

## FCPS RUBRIC FOR ARGUMENTATIVE WRITING COMMON ASSESSMENT

KEY TRAITS	4	3	2	1
<b>CLAIM AND AUDIENCE</b>	<ul style="list-style-type: none"> <li>Addresses all aspects of prompt appropriately with a consistently strong focus.</li> <li>Establishes and maintains a clear, specific and credible claim.</li> <li>Introduction effectively engages the audience by providing relevant background information necessary to anticipate its needs.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses prompt appropriately and maintains a clear, steady focus.</li> <li>Establishes a clear claim.</li> <li>Introduction provides adequate background information that generally anticipates audience needs.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses prompt appropriately and establishes a position, but focus is uneven.</li> <li>Makes a general claim.</li> <li>Includes irrelevant or inconsistent background information.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to address prompt, but lacks focus or is off-task.</li> <li>May attempt to establish a claim, but it may be unclear.</li> <li>Does not provide background knowledge or show awareness of audience needs.</li> </ul>
<b>IDEAS AND EVIDENCE</b>	<ul style="list-style-type: none"> <li>Includes well-chosen details, examples, and/or quotations from sources that support the claim and supporting ideas.</li> <li>Thoroughly and accurately explains ideas and source material, using reasoning to support and develop the argument.</li> <li>Opposing claim(s) and counterclaim(s) (rebuttal) are developed fairly and thoroughly.</li> </ul>	<ul style="list-style-type: none"> <li>Includes details, examples, and/or quotations from sources that are relevant to the claim and supporting ideas.</li> <li>Accurately explains ideas and source material and how they support the argument.</li> <li>Opposing claim(s) and counterclaim(s) (rebuttal) are identified adequately.</li> </ul>	<ul style="list-style-type: none"> <li>Includes details, examples, and/or quotations from sources that are relevant to the claim.</li> <li>Explanation of ideas and source material is minimal or contains minor errors.</li> <li>Opposing claim(s) and counterclaim(s) (rebuttal) may or may not be addressed.</li> </ul>	<ul style="list-style-type: none"> <li>Includes minimal details from sources.</li> <li>Explanation of ideas and source material is irrelevant, incomplete, or inaccurate.</li> <li>Opposing claim(s) and counterclaim(s) (rebuttal) are neither identified nor developed.</li> </ul>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li>Groups and sequences ideas logically to develop the claim and create cohesion.</li> <li>Transitions create cohesion and logically connect evidence and reasons to the claim.</li> <li>Sentences have a variety of beginnings, lengths, and structures. They flow rhythmically.</li> </ul>	<ul style="list-style-type: none"> <li>Groups and sequences ideas to develop the claim.</li> <li>A few more transitions are needed to connect evidence and reasons to the claim; the text could be more coherent.</li> <li>Sentences are correctly structured and complete, but could have more variety and flow.</li> </ul>	<ul style="list-style-type: none"> <li>Groups ideas but has lapses in coherence or organization.</li> <li>More transitions are needed to connect evidence and reasons to the claim; the text is incoherent in some places.</li> <li>Sentence structures have very little variety, and some fragments or run-on sentences are present.</li> </ul>	<ul style="list-style-type: none"> <li>Lacks an evident structure.</li> <li>Transitions are not used, making the argument incoherent and difficult to understand.</li> <li>Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow.</li> </ul>
<b>LANGUAGE</b>	<ul style="list-style-type: none"> <li>Maintains a tone appropriate to the audience and purpose.</li> <li>Demonstrates varied and precise word choice.</li> <li>Consistently uses correct grammar, usage, spelling, and mechanics to communicate effectively.</li> </ul>	<ul style="list-style-type: none"> <li>May have occasional lapses in language that cause tone to weaken.</li> <li>Chooses words that are generally appropriate for purpose/audience.</li> <li>Adequately demonstrates correct grammar, usage, spelling, and mechanics and errors do not impede understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Writer's tone is weak.</li> <li>Uses inconsistent word choice (mix of appropriate, simple, and inappropriate).</li> <li>Includes frequent errors in grammar, usage, spelling, and mechanics that may impede understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Writer's tone is inappropriate or absent.</li> <li>Uses simple or inappropriate words.</li> <li>Errors that appear in grammar, usage, spelling, and mechanics impede understanding of the text.</li> </ul>